

# Appendix Response to National Priorities and LSIP

Priority Area	Aim	Target 25.26
<ul style="list-style-type: none"> <li>Widening participation in the workforce</li> <li>Supporting economically inactive / low - skilled adults</li> <li>Creating clear entry -to- progression pathways</li> <li>Addressing barriers to employment</li> </ul>	Support those furthest from education to gain the entry-level qualifications to enter the workforce and progress into higher technical vocations and study.	Increase the number of local adults accessing TL in 25.26
<ul style="list-style-type: none"> <li>Improving work readiness across all sectors</li> <li>Strengthening transferable (soft) skills, such as:               <ul style="list-style-type: none"> <li><i>Communication</i></li> <li><i>Teamwork</i></li> <li><i>Problem-solving</i></li> <li><i>Professional behaviours</i></li> </ul> </li> </ul>	Develop a programme of support & development, informed by employer feedback to strengthen learners' soft skills & skills for work	Gather employer / stakeholder feedback to design Excellence 4 skills in each curriculum area
Employer-informed curriculum design	Introduce processes for strengthening our evidence base - supporting curriculum planning and using insight to meet employer need.	Gather employer / stakeholder feedback to design Excellence 4 skills in each curriculum area
Sector priority growth area development	Support growth and demand sectors (GM LSIP / Skills England) by establishing or strengthening pathways into L3+, apprenticeships and higher education to retain local talent that will drive investment and development in the local and regional growth sectors i.e <i>Engineering &amp; manufacturing Creative industries Digital and technology Financial and professional Construction &amp; skilled trades Health &amp; social care</i>	Increase the number of learners progressing into Level 3+ provision, apprenticeships, or higher education in priority growth sectors in 25.26
Destination tracking impact	Destination & Impact tracking - Track destinations for adult/community learners to evidence impact and shape curriculum	Collate the destinations of tailored learning adults to inform and shape the curriculum to maximise positive outcomes for economically inactive adults.